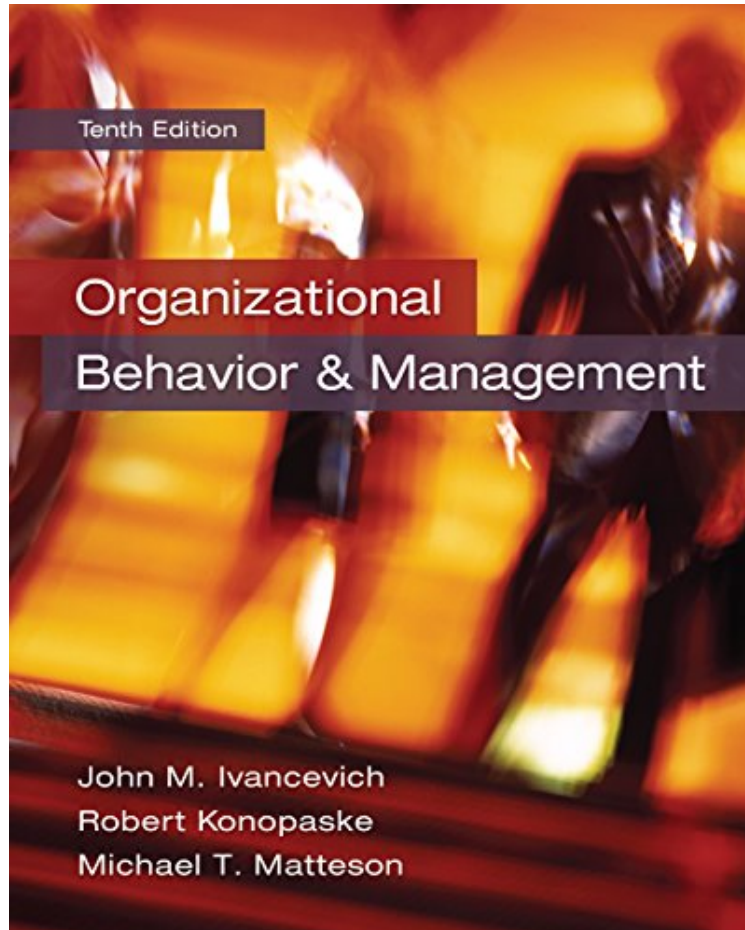


Organizational Behavior and Management

John Ivancevich

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The authors' goal in writing Organizational Behavior and Management 10e is to improve students' ability to understand interpret and predict the behavior of people working in organizations. The book combines text self-

learning exercises group-participation exercises and cases in an integrated way designed to enhance learning and retention of organizational behavior concepts and skills. A solid research base and an appendix on research techniques make this book suitable for a graduate studies course.

About the AuthorThe Hugh Roy and Lillie Cranz Cullen Distinguished Professor of Management in the C.T. Bauer College of Business at the University of Houston. He taught graduate and undergraduate courses, conducted field research in organizations and provided training programs and consulting to numerous domestic and global organizations. Jack served as the Chairperson, Associate Dean of Research, Dean of the College, and University Provost. He is the author, co-author, and editor of numerous successful textbooks in human resource management, organizational behavior, and management. His latest professional books published are titled *Managing Einsteins: Leading High Tech Workers in the Digital Age* (McGraw-Hill) and *Always Think Big* (Dearborn Trade). Jack received grants, honors, and awards, the latest being induction as a charter member into the Academy of Management Hall of Fame. Please see his full profile in the Preface in the 11th edition of *Organizational Behavior and Management*. Robert Konopaske received his PhD in Business Administration at the University of Houston, a masters in international business students from the University of South Carolina, and a BA from Rutgers University. He has taught at the University of Houston, the University of North Carolina at Wilmington, and Florida Atlantic. He is an associate professor of management and principles of management coordinator at McCoy College of Business at Texas State University. Rob is very passionate about providing students with an exceptional learning experience. He has received numerous teaching honors, most recently the 2014 Gregg Master Teacher Award. He consults, trains, and conducts research projects for a wide range of companies and industries.